

The Mouse Who Tried to Fly

Author: Tanya Fraser

Illustrator: Aanchal Lodhi

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TEACHER'S NOTES

SYNOPSIS

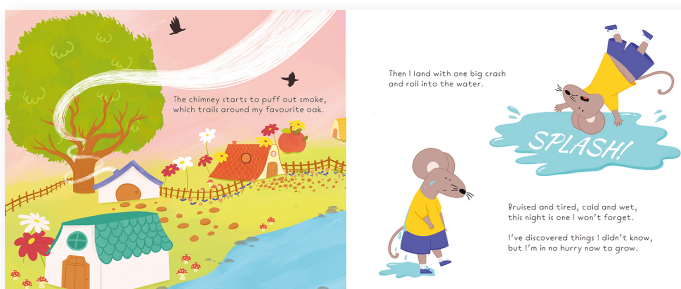
Fred the mouse dreams to fly, up, up and over the world. But when he floats up out of bed, rain and hail fall on his head! Not liking the turn his adventure has taken, Fred dreams of being warm in bed instead. But will he be able to find his way back?

The bouncing rhyme will carry readers through this amusing story, while the vividly drawn illustrations help guide us safely back home.

IN THE CLASSROOM

Before reading:

- Introduce the book by looking at the cover.
 - o What can children see?
 - o What emotion is Fred the mouse showing?
 - o Why do the children think this?
- Ask the children what the book may be about.
- Observe the letters in the title.
 - o Do any children share the same letters?



After reading:

Discuss what can be seen in the book:

- Why do you think Fred wants to fly?
 - o Have you ever wished you could do something special?
 - o Where would you go if you could fly?
- What does Fred think he will see?
 - o Planets – Ask the children if they can name any planets.
 - o The moon – What shape is the moon? Can it look different? What happens to the moon during the day?
 - o Comets – What is a comet? Where might they come from. Have you ever seen one?
 - o What else can you see in this image?
- What does Fred see while flying?
 - o How did he feel when he saw them?
- How does Fred feel when flying?
 - o Why does Fred become scared?
 - o Have you ever been scared? What made you feel scared? What makes you feel happy?

Classroom Activities:

- Look at creating a space theme. Children could stargaze using binoculars or telescopes. Encourage discussions of what can be seen.
 - o Children can also create or draw their own planets/spaceships.
 - o Look at constellations and ask children to

create their own with peg boards.

- Ask children to draw a map of what they might see if they flew from their house to the setting. What would they pass on the journey?
- Plan science based activities involving gravity.
 - o Create paper airplanes to fly around the setting.
 - o Look at items that are heavy or light, what would fall fastest.

ABOUT THE CREATORS

Tanya Fraser is an author who aspires towards instilling a love of reading among children. Her career in education has developed this passion and provides a platform from which she can spark imagination among her students and celebrate reading. Tanya has raised two children who have been the inspiration for her writing and her companions on many adventures in the Blue Mountains in Australia where she resides.

Aanchal Lodhi is an independent illustrator from Delhi, India. A self-taught artist and an economics graduate by degree, she enjoys creating bright, whimsical, and oh-so-cute illustrations. Her portfolio spans picture books, surface patterns, board game designs and much more. You'll often spot her at her cozy home studio bringing new characters to life.

