

Earth's Moving Day Teaching Notes

Author: Louise Pocock

Illustrator: Camilla Garofano



SYNOPSIS

Mia loves to fix small things but decides to fix something bigger - Earth. With help from her friend Zac, Mia learns about the effects of greenhouse gasses and decides to move Earth to a cooler place in the solar system. But when her plan fails, Mia discovers that big ideas don't always solve problems, sometimes it's the little things that help. Earth's Moving Day is an entertaining and informative story that teaches children about the effects of global warming while also suggesting everyday actions we can take to create change. The vivid and lively illustrations will delight all readers.

In the Classroom

Before Reading:

Discuss what is seen on the cover:

- Introduce the book by looking at the cover:
 - What can children see?
 - What emotions are the characters feeling?
 - Why do children think this?
- What do you think the story is about?
 - Why do children think this?

Additional cover discussion:

- Do any children share the same letters from the title in their name?
- What colours can be seen on the cover?

During Reading:

What can be seen during the story?

- What tools does Mia have in her garden?
- What problems are happening on Earth in Mia's imagination?
- How do Zac and Mia work together? What ideas does Zac have?
- Why do you think the rocket pulls the Earth?

How do the characters feel?

- How does Mia feel when she thinks about fixing Earth?
- How do Mia and Zac feel when they realise moving the Earth is not a solution?
- How do you think they feel when they see Earth from space?

What do the characters learn?

- Why is Earth getting too warm?
- What little fixes do Mia and Zac discover?
- What else could they do to help the planet?

After Reading:

Discussion about what children have learned from the book:

- What do you like/dislike about this book?
- If you were Mia or Zac, what would you try to fix about Earth?
- Have you helped fix something before? How did it make you feel?

Themes:

- Why is it important to care for the Earth?
- What can you do at home or school to help the planet?
- How can teamwork help solve big problems?

Classroom Activities:

Responding to the text:

- What did Mia and Zac learn from working together?
- How can small changes, like turning off lights, have an impact?
- Look at the cause and effect of different actions.

Improvising on the text:

- Invent a way to help save Earth. Explain or illustrate your idea.
- Plan a mission to space – What would you need to take with you?

Art Activities:

- Save the Earth Poster – Encourage children to create a poster with tips and suggestions for small fixes.

Science Experiment:

- Heat Trapping - Use plastic wrap over a bowl of water to simulate how heat gets trapped.
- Planting and Growth – Plant seeds like Zac and watch as they grow.

About the Author:

Louise Pocock loves the Australian outdoors and being creative—you can often find her writing in the sand at the beach with her two young children. In addition to her writing, Louise is an executive and company director, and is especially proud to have served on boards that encourage creativity in young people, like the Australian Children’s Music Foundation.

About the Illustrator:

Camilla Garofano is an illustrator from Tuscany, Italy, who specialises in digital and traditional techniques. Camilla focuses on the female figure and literature, and has published over thirty books worldwide, highlighting her strong connection to fiction.