



Cowboy Cam

Author: William Russell

Illustrator: Sian Moore

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SYNOPSIS

Cowboy Cam and his cousin Poppy need some wild west attire to complete their outfit, and luckily, they know just where to find some. But after filching Grandad's hat and Grandma's boots, a deathly silence falls, and the pair of young rogues discover they can't escape the long, ice-cream-holding arms of the law...

Cowboy Cam features a mischievous story that will delight young readers with its thrilling pace

TEACHER'S NOTES

while also capturing the excitement children have in imaginative play. The bold textures and vivid colours also bring this lively story and its characters to life.

IN THE CLASSROOM

Before reading:

- Introduce the book by looking at the cover.
 - o What can children see?
 - o What emotion is Cam showing?
 - o Why do the children think this?
- How is Cam dressed?
 - o What is he wearing?
 - o What are your favourite clothes?
 - o Do you enjoy dressing up?
- Ask what the children think the book may be about.
 - o What is a cowboy?
- Look at the letters in the title.
 - o Do any children share the same letter?

After reading:

Discuss what can be seen in the book:

- Ask children about what the grandparents are



doing at the beginning of the story.

- o What could Grandpa be digging for? Have you ever helped gardening/planting?
- o What is Grandma doing? Have you helped to hang washing? What other chores have you helped with.
- o What is Cam doing? What do you like to do in your garden/outdoor space.
- o What else can we see in the image? What can you find in your garden?
- Ask children about the binoculars Cam uses.
 - o What are they?
 - o What can they be used for?
- Cam has drawn a list what he needs.
 - o Why do you think he has done this?
 - o Have you ever made a list?

Discuss the actions of the characters:

- Is stealing the correct action to take?
 - o Why do Cam and Poppy want the clothes
 - o How do they do this? Is it the correct action to take?
 - o Why is stealing not acceptable?
 - o What could happen to Cam and Poppy?
 - o How does it make Grandad and Grandma feel?
 - o How would it make you feel if someone took something from you?
 - o What would you do if someone you knew stole something?
 - o Should they be rewarded with an ice cream at the end of the story?



Classroom Activities:

- Introduce a dressing up box for children to explore imaginary play.
- Encourage children to draw/write a list of items that they may need from the box to create their fabulous outfits.
- Ask children to hide clothes around the setting, they can draw a map (plan) of where to find them. Children can then go on a hunt for the missing clothes.

ABOUT THE CREATORS

William Russell is a proud Pajong man, born and raised on the lands of the Ngunnawal and Ngambri peoples. Currently living in Qatar, William is inspired by the antics of his own children and fuelled by the chaos of family life. His debut book "Cowboy Cam" promises giggles, grins, and possibly even some wrinkles. With a pen in one hand and a sippy cup in the other, William believes that the best stories are the ones we live every day.

Sian Moore is a freelance illustrator from Wales. She graduated in 2014 after four years of studying illustration, and now works from home with "help" from her two young daughters. She works digitally to create her illustrations and over the years has worked with a variety of children's magazines, recently stepping into the world of publishing and realising her dream of illustrating picture books.

